



Board of Education Report

File #: Rep-242-24/25, **Version:** 1
In Control: Procurement Services

Agenda **DEPTES BOARD REPORT**

Approval of Procurement Actions
Procurement Services Division

APPROVED

APR 08 2025

Brief Description:

(Approval of Procurement Actions) Recommends the ratification of the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment "A" including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Purchase Orders; Goods and General Services: District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; Book/Instructional Material Purchase Orders; and approval of Professional Service Contracts (exceeding \$250,000): New Contracts; Contract Amendments; Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contracts as listed on Attachment "B."

Action Proposed:

Ratify the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment "A" including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Purchase Orders; Goods and General Services: District Credit Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; Book/Instructional Material Purchase Orders; and approval of Professional Service Contracts (exceeding \$250,000): New Contracts; Contract Amendments; Goods and General Services Contract (exceeding \$250,000): New Contracts; and Piggyback Contracts as listed on Attachment "B."

Background:

Procurement Services staff prepares monthly reports for contract actions necessary for the execution of the project approved by the Board for the educational and operational requirement of the District in accordance with Board Delegated authority to the Superintendent.

Expected Outcomes:

Approval of these items will allow the goods and services provided by these contracts furnishing the equipment, supplies, or services to the Los Angeles Unified School District that support Board policies and goals.

Board Options and Consequences:

The Board can approve all actions presented or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment "A" will result in immediate unavailability of products or discontinuance of services, or both. While non-ratification, may be legally defensible, it would likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer vendors compete for future procurements. Postponement of actions presented for approval in Attachment "B" will delay contract award or delivery dates.

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Policy Implications:

This action does not change District policy and conforms to California Education Code section 17604 that permits the Board of Education to delegate authority for Procurement Services (Board Report 444-1718), which the Board exercised on May 8, 2018.

**ADOPTED BOARD
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Budget Impact:

The contract actions presented are within the budget authority previously approved by the Board. Ratification of contracts awarded under delegation of authority and within the Board, approved budget listed in Attachment "A" includes:

- Award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Purchase Orders; and
- Goods and General Services Contracts not exceeding \$250,000: Procurement Transactions - Purchase Orders; Rental of Facilities; Travel/Conference Attendance; District Card Transactions; General Stores Distribution Center; and Book/Instructional Material Purchase Orders

Request for Approval of Procurement Actions not under delegated authority listed in Attachment "B" includes:

- Professional Service Contracts (exceeding \$250,000): New Contracts; Contract Amendments; and
- Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contracts

Student Impact:

Not applicable.

Equity Impact:

See attached for applicable items.

Issues and Analysis:

There are no policy implications on these agreements. The Business and Government Services Team, Office of the General Counsel, has reviewed and approved the agreements as to form, except where "authorization to negotiate and execute" is sought.

Attachments:

Attachment "A" - Ratification of Contracts Awarded Under Delegated Authority

Attachment "B" - Request for Approval of Contracts Not Under Delegated Authority

Previously adopted Board report reference in the policy implications section:

- Adopted May 8, 2018: [Board Report No. 444-17/18](https://drive.google.com/file/d/1LObScI2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share_link)
https://drive.google.com/file/d/1LObScI2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share_link
- California Education Code Section 17604 (CE Code 17604)
https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share_link

Submitted:

03/11/25

File #: Rep-242-24/25, Version: 1
In Control: Procurement Services

Agenda Date: 4/8/2025

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:


PEDRO SALCIDO
Deputy Superintendent
Business Services & Operations

APPROVED

**ADOPTED BOARD
REPORT**
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REVIEWED BY:


DEVORA NAVERA REED
General Counsel

APPROVED & PRESENTED BY:


SUNG YON LEE
Deputy Chief Business Officer
Office of the Deputy Chief Business Officer

☒ Approved as to form.

REVIEWED BY:


ROLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

APPROVED & PRESENTED BY:


MATTHEW FRIEDMAN
Chief Procurement Officer (Interim)
Procurement Services Division

☒ Approved as to budget impact statement.

ATTACHMENT A

ADOPTED BOARD REPORT
APR 08 2025

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

**A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ ASSIGNMENTS
ALREADY AWARDED NOT EXCEEDING \$250,000**

Item A**APPROVED****BENEFITS ADMINISTRATION, RISK MANAGEMENT DEPARTMENT \$453,000**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
The Segal Company	C238-1	01/21/25 – 12/31/28 (amendment)	Health and Welfare Funds (100%)	\$200,000*

Ratification of amendment to increase the capacity of a formally competed contract to provide benefits consulting services to the District and the Health Benefits Committee (HBC). Services include assistance with the development of Request(s) for Proposal (RFP), evaluation of proposals, and negotiations of various health and welfare plans and contract renewals.

Since the contract was executed in January 2024, utilization Segal's consulting services have been utilized at a higher frequency than originally anticipated, necessitating an increase in the overall contract capacity (approximately 30% expended). Per the District's new Health Benefits Agreement with labor unions, Segal conducted a comprehensive survey of health benefit offerings among comparable entities and assisted with the development of requests for proposals for new disease and weight management programs and mental wellness services. Segal has also been tasked with determining how the District's existing health plans and policies support the commitment to equity and assessing the costs to make improvements in gender affirmation care, family formation benefits, increased mental health benefits, and wellness programs.

This action aligns with the District's Strategic Plan Pillar 4, Operational Effectiveness. Health benefits consulting services are crucial in identifying potential cost-saving initiatives that support sustainable budgeting and data-driven decision-making. Therefore, the services are essential to control expenses and reduce obligations related to retiree health benefits, also known as other post-employment benefits (OPEB).

Initial Contract Value: \$1,573,710 (Brd. Rpt. No. 053-23/24)

(Contract Term: 01/01/24 – 12/31/28)

*Amendment No. 1: \$200,000

Aggregate Contract Value: \$1,773,710

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

Requester:

Priti Kapoor, Director of Benefits Administration, Risk Management Department

Equity Impact:

APPROVED

Component	Score	Score Rationale
Recognition	1	Health Benefits consulting services for the District's health and welfare program does not recognize historical inequities based on the Student Equity Needs Index criterion.
Resource Prioritization	1	Health Benefits consulting services for the District's health and welfare program does not prioritize resources based on the Student Equity Needs Index criterion.
Results	3	Students require skilled teachers, administrators, classified support staff, and leaders to enhance academic outcomes and ensure future success. Having a healthy and supportive education ecosystem helps attract and retain quality employees, thereby supporting all students.
TOTAL	5	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITYADOPTED BOARD
REPORT**A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ ASSIGNMENTS
ALREADY AWARDED NOT EXCEEDING \$250,000****Item B****APPROVED****BENEFITS ADMINISTRATION, RISK MANAGEMENT DEPARTMENT (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
AON Consulting, Inc.	C728-1	01/21/25– 06/30/28 (amendment)	Health and Welfare Funds (100%)	\$200,000*

Ratification of amendment to increase capacity of a formally competed contract to provide actuarial services and related benefits consulting services.

The District Health Benefits Agreement with labor unions is set to expire on December 31, 2025. As a result, there has been an increased utilization of the consulting services provided by AON to assist the District with analyzing and developing various cost-saving scenarios to prepare for upcoming health and welfare negotiations. Additionally, during the 2024 contract renewals and approval of health and welfare plans, AON assisted the District with providing regional and national benchmark data. AON provided insights into wellness programs and platforms widely used by large employers, as well as providing various cost-saving scenarios per the District's request. These tasks required additional time from AON consultants, beyond the initially estimated hours.

This action aligns with the District's Strategic Plan Pillar 4, Operational Effectiveness, as it prioritizes Data-Driven Decision Making and supports Sustainable Budgeting. AON gathers and analyzes relevant information to determine liabilities, and generates reports that guide District policy decisions related to levels and types of benefits, and advises of potential methods to finance these benefits. Additionally, AON services align with Pillar 5 – Investing in Staff. The procurement of actuarial services is a key decision-making analysis tool that supports the District's plan to attract and retain the services of qualified employees by providing health and fringe benefits packages.

Original Contract Value: \$435,000 (Brd. Rpt. No. 250-22/23)

(Contract Term: 07/01/23 – 06/30/28)

*Amendment No. 1: \$200,000

Aggregate Contract Value: \$635,000

Requester:

Priti Kapoor, Director of Benefits Administration, Risk Management Department

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

Equity Impact:

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APPROVED

Component	Score	Score Rationale
Recognition	1	Actuarial valuation services for the District do not recognize historical inequities based on the Student Equity Needs Index criterion.
Resource Prioritization	1	Actuarial valuation services for the District prioritize resources based on the Student Equity Needs Index criterion.
Results	3	Students need talented teachers, administrators, classified support staff and leaders to improve academic outcomes and secure future success. Providing actuarial valuation services supports decision-making regarding employee benefits, which helps attract and retain quality employees, thereby supporting all students.
TOTAL	5	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ ASSIGNMENTS
ALREADY AWARDED NOT EXCEEDING \$250,000****Item C**

APR 08 2025

APPROVED**BENEFITS ADMINISTRATION, RISK MANAGEMENT DEPARTMENT (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
CredibleMind, Inc.	C7589	07/01/25 – 06/30/26	Health and Welfare - Wellness- Restricted Funds (100%)	\$53,000

Ratification of a single-source contract to provide online mental health and wellness support services for current employees, retirees, and their eligible dependents. The cloud-based platform will provide access to comprehensive, evidence-based resources and interventions that focus on preventative mental health care. Additionally, the platform will deliver aggregate analytical data on user engagement and needs, which will further assist the District in supporting employee mental health and wellness.

Pursuant to Section VII Commitment to Equity of the 2024-2025 Health Benefits Bargaining Agreement, the Health Benefits Committee (HBC), comprised of District and labor union representatives, is committed to supporting employees in the areas of mental health benefits and wellness programs. As such, in September 2024, following a three-month evaluation period, the HBC recommended purchasing a one-year license subscription with CredibleMind to conduct a pilot program. Funding will be provided through a wellness donation from Kaiser Permanente, which imposes specific guidelines for the use of these funds. The CM Platform subscription complies with these guidelines, ensuring the District can fully utilize the wellness donation.

A critical area of focus for the District is Investing in Staff, as it prioritizes Staff Wellness through responsive and affirming practices. Students will benefit from having healthy school staff who are able to access and employ wellness strategies to better manage daily pressures. The District will benefit from improved staff relations, attendance, and productivity. These services will further contribute to the ongoing endeavor to ensure employees feel supported and cared for at their schools.

This action aligns with the District's Strategic Plan Pillar 4 – Operational Effectiveness by employing cost-effective business practices that will allow the District to further promote data-driven decision-making; and Pillar 5 – Investing in Staff by engaging in responsive practices that promote and support employee health and wellness.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**Requester:**

Priti Kapoor, Director of Benefits Administration, Risk Management Department

Equity Impact:

Component	Score	Score Rationale
Recognition	1	The CredibleMind Platform for District employees does not recognize historical inequities according to the Student Equity Needs Index criterion.
Resource Prioritization	1	The CredibleMind Platform for District employees does not prioritize resources according to the Student Equity Needs Index criterion.
Results	3	In alignment with the District's mission to support academic achievement and prepare future leaders, it is essential that District employees have access to quality healthcare and mental wellness benefits such as the CredibleMind Platform. These benefits promote employee health, attendance, and consistency, which are key to fostering students' educational growth. Offering comprehensive mental wellness benefits also strengthens the District's ability to attract and retain high-quality staff, ultimately benefiting all students.
TOTAL	5	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ ASSIGNMENTS
ALREADY AWARDED NOT EXCEEDING \$250,000****Item D****ADOPTED BOARD
REPORT**

APR 08 2025

APPROVED**DIVISION OF INSTRUCTION****\$248,835**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Skyline Production Group	C8587 (RFP 2000003963)	02/25/25 – 02/24/26	General Funds (ELOP) (100%)	\$248,835

Ratification of a formally competed contract procured through a Request for Proposals (RFP) process, to provide professional pre-production, production and post-production event planning services for the annual 2025 LAUSD Arts Fest. The contractor shall provide comprehensive services for the planning and preparation of performance and exhibition spaces, including the acquisition of all necessary equipment, the coordination of personnel, and the management and oversight of all activities.

The Arts Fest is an immersive experience that showcases student creativity, instills art appreciation, and encourages expression – with the aim of cultivating lifelong learners. More than 5,000 students are expected to attend and/or participate in musical, dance, and theatrical performances and another 500 students will present their original visual art works. The Arts Fest is a free Districtwide event, to be held on Saturday, May 3, 2025, at The Music Center and Gloria Molina Grand Park.

Six proposals were received, and four were deemed qualified. The source selection committee was comprised of eight subject matter experts from the Division of Instruction – the Arts Instruction Program and the A-G Intervention Office. The proposals were scored based on the following evaluation criteria: experience and qualifications of the firm, work plan/project approach, price, Work-Based Learning Partnership (WBLP) plan, and Small Business Enterprise (SBE) participation. The selected contractor was the highest scored proposer.

Skyline Production Group is a new vendor for the District but has over 10 years of experience producing a variety of community, corporate and charity events for diverse audiences, large and small. This vendor is uniquely qualified to support the goals of the Arts Fest, as they are a team of artists, with several members of the core production team previously holding positions with Disney. Skyline Production Group is not only technically adept, but also dedicated to advancing creativity, especially during formative years.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**ADOPTED BOARD
REPORT**

This action aligns with the District's Strategic Plan Pillar 1 – Academic Excellence by prioritizing enriching experiences that strengthen engagement and promote joy in learning, in effort to create well-rounded, critical thinkers that love to learn.

APPROVED**Requester:**

Jantre Christian, Administrator of the Arts Education Branch
Division of Instruction

Equity Impact:

Component	Score	Score Rationale
Recognition	3	This contract recognizes and addresses the historical inequities in access to services essential for students to fully engage in unique arts experiences. Students who receive extensive arts instruction and experience are more likely to excel in core academic subjects, improve attendance, and achieve higher graduation rates.
Resource Prioritization	3	This contract allows all District students, K-12, to prioritize and actively participate in equitable arts instruction and experiences, at all performance levels.
Results	3	The successful implementation of this contract and execution of this event will result in increased access and exposure to arts instruction and experiences that may not be available at all school sites. Robust attendance and participation helps to close opportunity gaps – and allow for increased evidenced-based approaches for various arts excellence combined with supports that improve student achievement in arts and arts integration with other core subjects.
TOTAL	9	

**A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ ASSIGNMENTS
ALREADY AWARDED NOT EXCEEDING \$250,000**

Item E

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**DIVISION OF SPECIAL EDUCATION****\$37,875**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Clarity Pediatrics	C8580	01/31/25 – 01/30/26	Individuals with Disabilities Education Act (IDEA) Part B Funds (100%)	\$37,875

**ADOPTED BOARD
REPORT**

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APPROVED

Ratification of an informally competed contract procured through an Informal Request for Proposals (IRFP) process, conducted by the Procurement Services Division, to provide parent behavior training to 45 parents of students with disabilities attending non-profit private schools within LAUSD boundaries. The training will specifically address behavioral concerns associated with Attention Deficit Hyperactivity Disorder (ADHD) and/or ADHD/Autism comorbidity. These 45 families were selected based on a survey that went out to 394 families attending various private schools within LAUSD boundaries, with only 45 families confirming their interest in participating, as many of them were already receiving some form of behavior therapy for their students.

The contractor will provide trainings including on practical strategies to address specific behavioral concerns related to ADHD, reducing parenting stress, and improving family dynamics. This will be achieved through enhancing routines, supporting homework and task completion, fostering organization, and promoting long-term planning. The program aims to reduce problem behaviors while equipping parents with effective parenting skills that support their children both at home, in school, and within the community.

Four proposals were received, and all were deemed qualified. The evaluation committee consisted of subject matter experts from the Division of Special Education. The proposals were evaluated based on the following criteria: qualifications and experience of firm providing parent training for students with ADHD and Autism /ADHD comorbidity; personnel qualifications and experience; project approach, price; and Small Business Enterprise (SBE) participation. The selected vendor was the highest scoring proposer.

Although Clarity Pediatrics is new to the District, they have provided ADHD care to thousands of non-profit private school families since 2002. In 2024, over 1,300 families participated in their group therapy programs with over 85% attendance and 90% of families that reported improvements with behaviors associated with ADHD.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

The Division of Special Education assists and provides training for parents of District students with an Individualized Educational Program (IEP), and additional parent counseling may also be provided, as determined by a student's IEP team.

This action aligns with the District's Strategic Plan Pillar 3: Engagement and Collaboration. The parent behavior training focuses on strengthening relationships, supporting parents in accessing information relevant to their child's unique learning needs, leading for impact in areas related to functional communication skills and positive behavior, and honoring the different perspectives of each student's unique learning needs and behavioral needs.

Requester:

Dr. Jose Soto, Executive Director
Division of Special Education

APPROVED

**ADOPTED BOARD
REPORT**

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Equity Impact:

Component	Score	Score Rationale
Recognition	3	The Parent Behavior Trainings seek to support equity and access to students with disabilities from a diverse background, as it relates to each student's unique learning and behavioral needs.
Resource Prioritization	4	The prioritization of Parent Behavior Training was based on parental requests for behavior support for students with ADHD and/or Autism and ADHD and aligns perfectly for providing practical strategies aimed at improving positive behavior at home and at school.
Results	4	The culmination of the Parent Behavior Trainings are extremely likely to close opportunity gaps for parents that would not have otherwise had access to research based behavioral interventions individualized to their student's needs.
TOTAL	11	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ ASSIGNMENTS
ALREADY AWARDED NOT EXCEEDING \$250,000****Item F****INFORMATION TECHNOLOGY SERVICES****APPROVED**

\$0

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Argus Associates, Inc.	C3818 ADOPTED BOARD REPORT APR 08 2025	01/23/25 – 12/31/25 (amendment)	Various per requesting school or office (100%)	\$0

Ratification of assignment of rights and delegation of duties of formally competed contract from Argus, Inc., d/b/a Argus Associates, Inc. to Argus Associates, Inc. due to buyout.

This contract is one of a bench of 57 master services agreements for consolidated IT services such as software development, enterprise reporting and integration, and MiSiS services.

Original Contract Value For Fifty-Seven (57) Contracts: \$168,000,000 (Brd. Rpt. No. 142-20/21 and Brd. Rpt. No. 071-21/22).

Original Contract Term: 01/01/21 – 12/31/25

Requester:

Soheil Katal, Chief Information Officer
Information Technology Services

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITYB. PROFESSIONAL SERVICES REVENUE/GRANT CONTRACTS/ AMENDMENTS/ ASSIGNMENTS ALREADY ADOPTED NOT EXCEEDING <\$500,000>

REPORT

Item G

APR 08 2025

APPROVED

MEDICAL SERVICES DIVISION

<\$110,000>

<u>CONTRACTOR</u>	<u>IDENTIFI</u> <u>-CATION</u> <u>NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF</u> <u>FUNDS</u>	<u>AMOUNT</u>
Los Angeles County Office of Education (LACOE)	C8193	01/01/24 – 06/30/25	Revenue	<\$110,000>

Ratification of revenue contract to reimburse the District to fund a portion of an existing District position responsible for developing behavioral health reimbursement infrastructure.

LACOE's Wellbeing and Support Services Department and Division of Student Support Services, through a partnership with Centene/Health Net, L.A. Care Health Plan, and the L.A. County Department of Mental Health (LACDMH) are offering infrastructure investments to expand access to behavioral health services for L.A. County's 1.3 million TK-12 public school students. The contract partially funds a position responsible for assisting in the development of a behavioral health reimbursement system. This position provides recommendations on electronic health record enhancements, billing and coding protocols, and other workflows related to quality control and assurance for the billing infrastructure.

This action aligns with the District's Strategic Plan Pillar 1: Academic Excellence, through eliminating opportunity gaps within the county to serve its students by expanding its reach and program locations. This action also supports Pillars 3 and 4, which strengthens our relationships within our own county, making information accessible via site expansions, and to modernize the district's infrastructure.

Requester:

Smita Malhorta, Chief Medical Director
Medical Services Division

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITYADOPTED BOARD
REPORT

Equity Impact:

APR 08 2025

APPROVED

Component	Score	Score Rationale
Recognition	1	This is the first time the County has recognized the importance of allocating funds to build behavioral health billing infrastructure
Resource Prioritization	1	Funds will be prioritized to build infrastructure aimed at increasing revenue for the District
Results	1	This contract will result in an infrastructure that will generate funds for the District that can support mental health programming.
TOTAL	3	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED
AUTHORITYC. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/
AMENDMENTS/ASSIGNMENTS ALREADY AWARDED

Item H

ADOPTED BOARD
REPORT

APR 08 2025

APPROVED

DIVISION OF INSTRUCTION

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE</u>	<u>AMOUNT</u>
Step Up Tutoring / <u>C8583</u>	Training and Internship Program for Students in child development and education CTE/Linked Learning Pathways	01/29/25 – 01/28/30	Districtwide	\$0

ECO-SUSTAINABILITY OFFICE

AM Conservation Group, Inc. / <u>C7674</u>	Administration of SoCalGas Living Wise Program an energy- efficiency and water conservation education program	12/16/24 – 12/15/29	Districtwide	\$0
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ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**D. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/
AMENDMENTS/ASSIGNMENTS ALREADY AWARDED****ADOPTED BOARD
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APR 08 2025

APPROVED**MEDICAL SERVICES DIVISION**

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE</u>	<u>AMOUNT</u>
Vista Del Mar Child & Family Services / <u>C8592</u>	Volunteer Health and Mental Health Services	12/01/24 – 11/30/29	Districtwide	\$0
AltaMed Health Services Corporation / <u>C8590</u>	After-school college and career preparation workshops	12/01/24 – 11/30/29	Districtwide	\$0

SPECIAL EDUCATION DIVISION

Boys and Girls Club of Carson / <u>C8586</u>	Employment Development Training and Paid Work Experience Opportunities for Students with Disabilities	02/05/25 – 02/04/30	Districtwide	\$0
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ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**C. EMERGENCY CONTRACTS/PURCHASE ORDERS FOR PROFESSIONAL SERVICES OR GOODS AND GENERAL SERVICES ALREADY AWARDED**

Notice of contract actions taken to respond effectively to the January 2025 Severe Windstorm and Wildfire Conditions as authorized by the Board of Education per Board Report No. 201-24/25, dated January 14, 2025.

Item I

ADOPTED BOARD
REPORT

APR 03 2025

APPROVED

MEDICAL SERVICES DIVISION**\$454,259**

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>AMOUNT</u>
Black Matte LLC / <u>8000045881</u>	KN95 Child Masks	One-time purchase	\$367,920
Eagle Graphics <u>8000042327</u>	KN95 Child Masks	One-time purchase	\$86,339

FACILITIES SERVICES DIVISION**\$2,506,852**

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>AMOUNT</u>
Medify Air LLC / <u>8000043103</u>	Medify Air PRO Filters	One-time purchase	\$11,422
Medify Air LLC / <u>8000043108</u>	Medify Air Filters & PRO Filters	One-time purchase	\$1,234,800
Refrigeration Supplies Distributor / <u>8000041131</u>	Air Purifiers	One-time purchase	\$1,260,630

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED

AUTHORITY
ADOPTED BOARD
REPORT

APPROVED

Item J – February 2025

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services, goods, or general services

PROFESSIONAL SERVICES	February 2025 = \$2,900,615	YTD = \$25,577,826
GOODS AND GENERAL SERVICES	February 2025 = \$28,744,453	YTD = \$245,316,217
GRAND TOTAL	February 2025 = \$31,645,068	YTD = \$270,894,043

E. PROFESSIONAL SERVICES NOT EXCEEDING \$250,000

	<u>February</u> <u>Qty of POs</u>	<u>YTD</u> <u>Qty of POs</u>	<u>February Total</u>	<u>YTD</u> <u>Total</u>
Purchase Orders	325	2,673	\$2,900,615 (Median - \$6,000)	\$25,577,826

F. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000

	<u>February</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>YTD</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>February Total</u>	<u>YTD</u> <u>Total</u>
<i>Purchase Orders</i>	4,286	28,674	\$14,234,264 (Median – \$967)	\$109,988,726
DISTRICT CARD TRANSACTIONS (i.e., P-Card, Fuel Card, Toshiba Card, etc.)	19,619	109,770	\$9,606,494 (Median - \$121)	\$58,814,394
Rental Facilities	1	17	\$5,750 (Median - \$5,750)	\$286,629
Travel/Conference Attendance	211	1,252	\$184,451 (Median – \$475)	\$1,071,617
GENERAL STORES DISTRIBUTION CENTER	106	890	\$1,935,630 (Median - \$7,097)	\$16,203,777

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**F. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000 (CONT.)**

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services, goods, or general services

	<u>February</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>YTD</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>February Total</u>	<u>YTD</u> <u>Total</u>
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO)	133	2,223	\$2,777,864 (Median - \$3,535)	\$58,951,074

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ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITYA. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/
AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000ADOPTED BOARD
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Item K

DIVISION OF ADULT AND CAREER EDUCATION

APPROVED

\$3,376,800

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Various Vendors*	C8565 through C8578	07/01/25 – 06/30/30	Related Supplemental Instruction (RSI) (100%)	\$3,376,800

*La Moda Apprenticeship Academy; DTLA Enterprise, dba L.A. Barber College Apprenticeship Program; Grace's Beauty Salon; Untouchables Apprentice Training; Swarthy's Barbering Training Center; JMBB Inc., dba The Spot Apprentice Academy; Keshia Bowen, dba Simply Divine Apprenticeship Program; Karla Islas-Castillo, dba San Bernardino Cuts; Padma Corporation, dba Rosston School of Hair Design; Five-Star Vision LLC, dba Five Star Barber Studio; Signature Barbering and Cosmetology Academy UAC; Hierarch Academy/Jason Lee; LC Beauty Academy; Hair Lab Twenty-Four

Approval of fourteen (14) single-source contracts to provide state registered apprenticeship training that includes classroom instruction, project-based learning, and paid on-the job training under the guidance and mentorship of an experienced journey person. Currently there are 997 registered apprentices. The authority to increase or decrease the amounts of these contracts will be limited to the aggregate value of \$3,376,800. Apprenticeship funding rates are established by education code and applied uniformly

In California, registered apprenticeship programs are required to have a local education agency (LEA) that provides fiscal oversight of RSI funding, program support, and administrative services. The LAUSD's Division of Adult and Career Education (DACE) has been the LEA for registered apprenticeship programs since the 1940s. In this role, the LAUSD serves as a "pass through" for RSI funding and oversees 32 registered apprenticeship programs, including programs operated by the 14 contractors listed above. All 14 contractors are registered with the Division of Apprenticeship Standards and in good standing.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**APPROVED**

These contracts are needed for continued support of registered apprenticeship training for programs approved by the Division of Apprenticeship Standards (DAS) to train in the occupation of barber and cosmetology. Through these 14 contracts, LAUSD supports minority and female owned small businesses who provide training to underserved community members. Registered apprentices receive an apprentice license issued by the California Board of Barber and Cosmetology, thereby enabling apprentices to work in a salon or barber shop at the beginning of their twenty-four month apprenticeship where they hone their skills while attending classroom instructional sessions.

This action aligns with the District's Strategic Plan Pillar 3: Engagement and Collaboration, through priority 3C: Leading with Impact, by collaborating with industry partners to provide accessible educational opportunities for minority underserved members of the community to help uplift individuals out of poverty with desirable careers through apprenticeship training.

ADOPTED BOARD REPORT
APR 08 2025**Requesters:**

Renny L. Neyra, Executive Director of Division of Adult and Career Education

Pia Sadaqatmal, Chief of Transitional Programs

Equity Impact:

Component	Score	Score Rationale
Recognition	3	Apprenticeship programs actively recruit women, veterans, and minorities to provide opportunities and access to training for lifelong careers.
Resource Prioritization	3	Registered apprenticeship programs use their Related and Supplemental Instruction (RSI) funding to provide training to apprentices, resulting in improved skills.
Results	3	With a high proportion of apprentices currently representing underserved populations, registered apprenticeship programs are effective at closing opportunity gaps for underserved populations.
TOTAL	9	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITYA. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/
AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000ADOPTED BOARD
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APPROVED

Item L

DIVISION OF INSTRUCTION

\$430,000

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
UCLA – Center X	C3777-1	04/09/25 – 06/04/26 (amendment)	A-G Success Grant Funds (100%)	\$430,000*

Approval of amendment to increase capacity of a formally competed contract to provide Advanced Placement (AP) Readiness services for secondary students Districtwide. The services include curricular and instructional support in subjects such as math, science, computer science, social studies, languages other than English (LOTE), and English. The AP Readiness Program will provide both virtual and/or in-person workshops, training sessions, and mentoring opportunities for all students enrolled in an AP course and all teachers instructing an AP course. The vendor will be responsible for aligning their resources and curricula with the California Common Core State Standards and providing regular training, supervision, and evaluation of their programs.

Over the past three academic years, LAUSD has seen significant growth in AP exam participation, course offerings, and teacher training. AP exam participation has grown by nearly 40% in three years, reaching its highest level in 2023-2024. Overall, AP pass rates improved from 56% to 59%, stabilizing at this higher rate. AP course offerings have also expanded, with new courses rapidly growing in school adoption.

All high schools within LAUSD are eligible to access these services that will cater to a diverse student population, including historically underrepresented groups in AP classes. By providing comprehensive support for AP coursework, the contract aims to increase students' academic achievement and college competitiveness. It will contribute to improving overall student outcomes to successfully complete AP courses and obtain better results in the AP exams. This will enhance students' college and career readiness.

The Advanced Placement (AP) Readiness Program of UCLA - Center X (a unit of the Graduate School in Education and Information Studies) has delivered high quality, rigorous instructional support for Advanced Placement students of the Los Angeles area in the areas of Science, Mathematics and Computer Science. UCLA - Center X has been doing business with the District since 2013.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

This action aligns with the District's Strategic Plan Pillar 1 - Academic Excellence, Strategy: 1D: College and Career Readiness, which aims to enhance college and career readiness among all students. By providing comprehensive AP readiness services, the contract contributes to the district's efforts to ensure that all students graduate prepared for success in postsecondary education and the workforce.

Initial Contract Value: \$430,000 (Brd. Rpt. 268-23/24)

Contract Term: 06/05/24 – 06/04/26, includes one (1) one-year renewal option

*Amendment No. 1: \$430,000

Aggregate Contract Value: \$860,000

Requester:

John Vladovic, Executive Director of Secondary Education
Division of Instruction

Equity Impact:

Component	Score	Score Rationale
Recognition	3	The Advanced Placement Readiness Program affirmatively recognizes historical inequities as it focuses on increasing student successful completion of the AP courses and the AP exams for students who have been underrepresented in AP classes. In addition to increasing the number of underrepresented students such as Blacks, Latinx, and Emergent Bilinguals who take AP courses, this contract aims to close achievement gaps by providing students with sessions that support their understanding of the curriculum and provides preparation for the AP exams.
Resource Prioritization	4	A score of 4 indicates that resources are efficiently and effectively distributed, with a clear emphasis on addressing student needs. By prioritizing resources based on need, the institution can provide targeted support to students facing academic, socio-economic, or other challenges, thereby promoting inclusivity and equitable opportunities for all.
Results	3	The program is likely to result in closing achievement gaps for students. This program will be open to all students enrolled in AP courses and will provide students with targeted support in the specific AP subject, targeting not only their understanding of concept and content but also the skills needed to maximize their potential to receive passing scores in the AP exams.
TOTAL	10	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITYA. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/
AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000ADOPTED BOARD
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APPROVED

Item M

FOOD SERVICES DIVISION

\$600,000

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Global Payments, Inc., dba Heartland School Solutions	C3134-1	04/09/25 – 05/19/29 (amendment)	Kitchen Infrastructure and Training Funds (100%)	\$600,000*

Approval of amendment to increase the capacity of a formally competed contract to provide a cafeteria management software (CMS) which allows the District to manage all aspects of its cafeteria operations through a single, comprehensive system that will be implemented across all schools and early education centers. This amendment provides for the addition of two Technical Account Managers who will provide additional project management and training to support the implementation and deployment of the CMS through October 2026.

Global Payments, Inc. has been doing business with the District since 2021. They have also provided CMS Solutions to Chicago Public Schools, School Board of Broward County FL, Wake County Public School Systems, NC and Metropolitan Nashville Public Schools, TN.

This action aligns with the District's Strategic Plan Pillar No. 2 Joy and Wellness and Pillar 4 Operational Effectiveness by supporting the implementation of the Cafeteria Management System (CMS), which plays a critical role in ensuring students have access to nutritious meals that contribute to their overall well-being.

Original Contract Value: \$3,100,097 (Brd. Rpt. No. 236-23/24)

Contract Term: 05/20/24 – 05/19/29, includes two (2) one-year renewal options

*Amendment No. 1: \$600,000

Aggregate Five-Year Contract Value: \$3,700,097

Requester:

Manish P. Singh, Director of Food Services Division

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITYADOPTED BOARD
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Equity Impact:

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Component	Score	Score Rationale
Recognition	3	The contract affirmatively recognizes historical inequities. The Food Services Division recognizes those in most need in our communities by facilitating free and reduced meal programs. Food Services operates the largest School Breakfast Program and the second largest National School Lunch Program in the United States. It serves over 550,000 meals each day, which include a healthy breakfast, lunch, and supper after school. Food Services supports the District's Good Food Procurement Resolution that supports a regional food system that is ecologically sound, economically viable, and socially responsible. It plans meals in compliance with the United States Department of Agriculture and California Department of Education nutrition standards.
Resource Prioritization	3	The contract prioritizes resources based on student needs. Food Services operates over 600 locations that are staffed with employees that directly serve the needs of the student population. The replacement of the Cafeteria Management System is expected to bring numerous improvements to these operations that are expected to reduce costs, increase efficiencies and raise student and parent satisfaction with the meal programs.
Results	3	The contract is likely to result in closed opportunity gaps and/or closing achievement gaps. The implementation of a new Cafeteria Management System will provide students with opportunities to participate in work-based learning partnerships for District secondary school students to receive practical education relating to real-life work experience. This is in conjunction with the District's Linked Learning initiative, which recognizes the benefits to students, vendors and our communities by helping students graduate better prepared for post-secondary training and careers. The Point of Sale system will enable the division to enact meal transactions quickly thereby allowing students to get a healthy fresh meal in the short allotted times for meals.
TOTAL	9	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITYA. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item N

APPROVED

HUMAN RESOURCE DIVISION

\$16,000,000

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Various Vendors*	C9137 through C9139 C9144 through C9147 (RFP 2000003862)	07/01/25 – 06/30/30 ADOPTED BOARD REPORT APR 08 2025	Title II, Part A Funds (100%)	\$16,000,000

*Catapult Learning; Diana Warnock (SBE); FACTS Education Solutions; InnovatED; Mount Saint Mary's University; SOS Education (SBE); Yeshiva Educational Services

Approval of formally competed bench of seven (7) contracts, procured through a Request for Proposals (RFP) process, to provide Title II Part A, Supplemental Professional Development Services for non-profit Private School teachers, principals, and other school leaders for which the District serves as the Local Education Agency (LEA). The selected vendors' areas of expertise focus on increasing student achievement consistent with the challenging state academic standards; increasing the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; improving the quality and effectiveness of teachers, principals, and other school leaders; and providing low-income and minority students greater access to effective teachers, principals, and other school leaders. The authority to increase or decrease the amounts of these contracts will be limited to the aggregate value of \$16,000,000.

Professional development supported with Title II, Part A funds benefiting non-profit private school educators must meet the requirements of Title II, Part A. Elementary and Secondary Education Act of 1965 (ESEA) Section 2101 states that activities carried out for non-profit private school personnel must be based on a review of scientifically-based research, must be expected to improve student academic achievement, and provide supplemental activities that strengthen the quality and effectiveness of teachers, principals, and other school leaders.

The schools and students' services will vary by year as it depends on the number of private schools that opt to participate. The 2025/2026 school year has a total of 174 private schools participating.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Twelve vendors submitted 18 proposals, and seven vendors (submitting 12 proposals) were deemed qualified and selected for the bench. The source selection committee was comprised of four subject matter experts from the District's Federal and State Programs Department. The proposals were scored based on the following criteria: qualifications and experience of proposers; qualifications and experience of key personnel; quality of proposer's program/service plan; quality and demonstrated success of previously executed program/service; Small Business Enterprise (SBE) participation; Work Based Learning Plan (WBLP); and price.

Of the seven qualified and selected proposers, four are incumbents of the expiring Title II, Part A bench, one has previously done business with the District, and two are new vendors to the District. The selected vendors bring many years of experience in providing similar programs within other public and private school districts.

This action aligns with the District's Strategic Plan Pillar 4C: Operational Effectiveness. As the LEA for private schools utilizing Title II Part A funds, LAUSD is obligated to administer and oversee the appropriate, equitable and timely utilization of these funds generated by non-profit private school students.

[Click here](#) for history of previous Title II, Part A bench contracts.

Requester:

Francisco Serrato, Chief Human Resources Officer

Equity Impact:

Component	Score	Score Rationale
Recognition	3	The Title II, Part A Private Schools Program is mandated under <i>The Every Student Succeeds Act (ESSA), 2015</i> . The District is the "Pass Through" entity responsible for administering federal funds reserved for equitable services. Supplemental services are provided to teachers, principals and other school leaders at non-profit private schools within the District's boundaries.
Resource Prioritization	3	The equitable services reservation will be obligated through third-party vendors vetted through their proposals to provide supplementary services to improve the knowledge of teachers and principals in the core academic subjects, develop effective instructional strategies, increase the understanding and use of data and assessments, address the needs of students with different learning styles, employ effective methods of improving student behavior, identify early interventions, involve parents, provide leadership development, and effectively integrate technology.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Component	Score	Score Rationale
Results	3	The implementation of the Title II Part A, Private Schools Program meets the Title II requirement under ESSA. Equitable services provided to non-profit private schools, their teachers, and administrators have improved student academic achievement consistent with the challenging state academic standards; increasing the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; improving the quality and effectiveness of teachers, principals, and other school leaders; and providing low-income and minority students greater access to effective teachers, principals, and other school leaders. The number of schools and students served vacillates annually; the number of schools participating can range from 115 – 175, and the number of student enrollment can range from 27,000 to 37,500.
TOTAL	9	

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ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/
AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000****Item O****INFORMATION TECHNOLOGY SERVICES****\$3,457,095**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Telenet VoIP, Inc.;	C9141	04/18/25 – 12/31/26	Bond Funds (100%)	\$2,995,484
Vector Resources, Inc., dba Vector USA	C9142 (RFP 2000003803)			\$461,611

Approval of two (2) formally competed contracts, procured through a Request for Proposals (RFP) process, to design and implement a modern public address system and upgrade the wired and wireless networks (LAN/WLAN) that connect computers, devices, and communication tools at Marilton School, as previously approved by the Board under Board Report No. 312-23/24.

The RFP was solicited to allow vendors to propose on the audio/visual modernization and LAN/WLAN upgrades as a combined proposal or as separate components. The public address system upgrades scope was awarded to Telenet and the network upgrades scope was awarded to Vector.

Three proposals were received and all were deemed qualified. The source selection committee consisted of subject matter experts from Information Technology Services. The proposals were evaluated based on the qualifications and experience of firm; qualifications and experience of firm and personnel; technical solution/project approach; warranty; maintenance, and support information; Small Business Enterprise (SBE); Work Based Learning Plan (WBLP); and price. The selected firms were the highest scored proposers.

Telenet VoIP, Inc. has done business with the District and has provided similar services to ABC School District, Artesia High School, and Beverly Hills Unified School District. Vector Resources, Inc. has done business with the District and has provided similar services to San Diego Unified School District, North Orange County Community College District, and Alhambra Unified School District.

This action aligns with District's Strategic Plan Pillar 1 - Academic Excellence. Under priority 1A - High-Quality Instruction, by allowing for access to critical resources such as online learning tools and libraries.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**Requester:**

Soheil Katal, Chief Information Officer
Information Technology Services

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Equity Impact:

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Component	Score	Score Rationale
Recognition	4	This project will modernize the specialized audio-visual communications system at Marlton School. Marlton School is a bilingual American Sign Language (ASL) and English program serving students from across Los Angeles Unified School District. The school offers deaf/hard of hearing (D/HH) programs for Kindergarten-Grade 12. This initiative actively recognizes and specifies historical inequities to correct.
Resource Prioritization	4	The audio-visual communications system that is part of this modernization is specially designed to communicate with deaf/hard of hearing students on campus. The system that is currently in place has reached end of life and end of support, and the entire system must be modernized to ensure a safe learning environment. The new system is expected to provide long-term value and cost savings. The resources required for the project have been prioritized considering the impact on the school's educational outcomes. This initiative effectively prioritizes resources based on student need.
Results	4	The audio-visual communications system is specially designed to communicate with deaf/hard of hearing students on campus. The project is expected to deliver significant results in terms of enhancing safety protocols and efficiency of administrative tasks at Marlton School. This initiative is extremely likely to result in closed opportunity gaps and/or closing achievement gaps.
TOTAL	12	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/
AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000****Item P****ADOPTED BOARD
REPORT****APPROVED****OFFICE OF THE CHIEF FINANCIAL OFFICER****\$1,000,000**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Global Payments, Inc., dba Heartland School Solutions	C9165 (RFP 2000003891)	04/10/25 – 04/09/30	General Funds (100%)	\$1,000,000

Approval of a formally competed contract procured through a Request for Proposals (RFP) process, for a third-party electronic payment system with integrated merchant services. This system will provide a centralized, secure, and user-friendly platform to support various payment processes, including electronic funds transfers, credit card payments, Google Pay, Apple Pay, and ACH disbursements. It will enhance the District's financial transaction management across school sites and central offices, ensuring robust integration, scalability, and compliance with federal, state, and district security standards.

Once implemented, nearly all forms of payment may be accepted through this platform, which will be available online and through physical payment terminals. The funds will be received and reconciled to corresponding accounts within the District. Costs involved with this program include implementation fees, transaction fees charged as a percentage (user/customer), and physical terminal costs for District schools and offices requesting use. The transaction fees involved with credit transactions will be passed onto the paying party similar to how a car registration payment works with the California DMV.

Six proposals were received and all were deemed qualified. The source selection committee consisted of six subject matter experts from the Accounts Payable, Student Body Finance, and ITS Business Applications departments. The proposals were evaluated based on qualifications and experience of firm and personnel; compliance with the statement of work; Work-Based Learning Partnership (WBLP) plan; Small Business Enterprise (SBE) participation; and price. The selected firm is the highest scored proposer that offered all of the required functionality by the District.

Global Payments, Inc., dba Heartland School Solutions has been doing business with the District since 2021, and has provided similar services Fairfax County Public Schools, Seminole County Public Schools, and Elk Grove Unified School District.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

The action aligns with the District's Strategic Plan Pillar No. 4 – Operational Effectiveness. Pillar 4B – Modernizing Infrastructure by modernizing the District's payment system to allow for electronic payments Districtwide.

Requester:

Nolberto Delgadillo Deputy Chief Financial Officer
Office of the Chief Financial Officer

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ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

Equity Impact:

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Component	Score	Score Rationale
Recognition	2	The third-party electronic payment system acknowledges the need for an easy and accessible electronic payment system to support District collection of school impact fees, civic center permit fees, lease payments and other revenues that would support the District's future needs and goals. Focusing on the importance of maximizing all revenues could benefit historically undeserved student populations.
Resource Prioritization	3	By ensuring maximum revenue generation via the third-party electronic payment system, the District can potentially allocate more funds to programs and services that address student needs.
Results	3	Maximizing revenues could expose the District to additional funding for projects, especially in communities that have experienced historical inequities, which may result in closing opportunity gaps and/or closing achievement gaps.
TOTAL	8	

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/
 AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**

Item Q

SPECIAL EDUCATION AND SPECIALIZED PROGRAMS **\$35,000,000**

<u>CONTRACTOR</u>	<u>IDENTI- FICATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Various Vendors*	C9112 through C9116 C9118 C9119 C9131 through C9136 C9143 (RFP 2000003861)	07/01/25 – 06/30/30	Title I, Part A Funds (100%)	\$35,000,000

*A Tree of Knowledge Educational Services; Apple iPad & Android (SBE); Catapult Learning; Cecilia Mercado; Corwin Press; FACTS Education Solutions; Learn It Systems; Lynne Arpon; Merkos L'Inyonei Chinuch; One on One Learning; SOS Education (SBE); Sylvan Learning; Wellness and Education; Yeshiva Educational Services

Approval of formally competed bench of fourteen (14) contracts, procured through a Request for Proposals (RFP) process, to provide Title I Part A Supplemental Services that support equitable services for non-profit Private School students, their teachers, and families for which the District serves as the Local Education Agency (LEA). The selected vendors' areas of expertise centers around intervention in reading/language arts, math and/or science, academic counseling, professional development including coaching for teachers, and parent engagement activities. The authority to increase or decrease the amounts of these contracts will be limited to the aggregate value of \$35,000,000.

Title I, Part A section 1117 requires participating LEAs, in consultation with appropriate private school officials, to provide eligible children attending non-profit private elementary and secondary schools, their teachers, and their families with Title I funded services or other benefits that are equitable to those provided to eligible public-school children, their teachers, and their families.

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
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Services are provided to identified at-risk students attending non-profit private schools (that may or may not be located within the District's boundaries) but live within one of the District's Title I school's attendance area. The students are identified as at-risk through multiple measures/criteria. The number of schools and students served vacillates annually; the number of schools participating can range from 90 – 165 and the number of students range from 2,500 – 5,000. In the 2025-2026 school year, 119 private schools intend to participate in the Title I program and receive services from this bench of contractors.

Thirty-one vendors submitted 52 proposals, and 14 proposers (submitting 22 proposals) were deemed qualified and selected for the bench of contracts. The source selection committee was comprised of 12 subject matter experts from the District's Federal and State Programs Department. The proposals were evaluated based on the following criteria: qualifications and experience of proposers; qualifications and experience of key personnel; quality of proposer's program/service plan; quality and demonstrated success of previously executed program/service; Small Business Enterprise (SBE) participation; Work Based Learning Plan (WBLP); and price.

All 14 qualified and selected vendors have done business with the District and have many years of experience providing services such as academic intervention and support, academic counseling, professional development, and parent engagement.

This action aligns with the District's Strategic Plan Pillar 4C: Operational Effectiveness. The LAUSD bears the responsibility of the administration and oversight of the Title I, Part A entitlement, including the provision of equitable services for participating non-profit private schools. These services would "ensure all students have access to equitable resources by appropriately allocating funds and services, based on need." In addition, this would streamline the procurement systems, policies, and procedures to ensure that the District is able to expeditiously deliver equitable services in a timely manner.

[Click here](#) for history of previous Title I, Part A bench contracts.

Requester:

Anthony Aguilar, Chief of Special Education and Specialized Programs

Equity Impact:

Component	Score	Score Rationale
Recognition	3	The Title I Private Schools Program is mandated under <i>The Every Student Succeeds Act (ESSA)</i> , 2015. The District is the "Pass Through" entity responsible for administering federal funds reserved for equitable services. Supplemental services are provided to identified at-risk students attending non-profit private schools who reside within the District's Title I attendance boundaries.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Component	Score	Score Rationale
Resource Prioritization	3	The equitable services reservation will be obligated through third-party vendors vetted through their proposals to provide supplementary services in English, math, science, in addition to academic counseling, professional development, and trainings for parents. Services are prioritized to eligible students identified as at-risk through multiple measures/criteria indicating below proficiency or at risk of failing.
Results	3	The implementation of the Title I, Private Schools Program meets the Title I requirement under ESSA. Equitable services provided to eligible students attending non-profit private schools, their teachers, and their parents have resulted in improved academic achievement, improved efficacy in teaching identified Title I students, and increased parent knowledge on how to support learning at home. The number of schools and students served vacillates annually; the number of schools participating can range from 90 – 165 and the number of students receiving equitable services range from 2,500 – 5,000.
TOTAL	9	

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APPROVED

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS/
AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY
EXCEEDING \$250,000**

Authority to award contracts for furnishing equipment, supplies and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

Item R**ADOPTED BOARD
REPORT****APPROVED****FACILITIES SERVICES DIVISION****\$30,000,000**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Consolidated Electrical Distributors, Inc., dba All Phase Electric Supply Co. (All Phase Electric Supply Co.)	C9122 (IFB 2000003816)	05/01/25 – 04/30/28	Restricted Routine Maintenance Funds (100%)	\$6,000,000

Approval of a formally competed contract procured through an Invitation for Bid (IFB) process, to provide lighting fixtures and parts for use Districtwide.

Facilities- Maintenance and Operations (M&O) will purchase the lighting fixtures and parts at the lowest competitive prices through this contract with the vendor, and ensure the awarded vendor provides the products in accordance with the District's standards.

Three bids were received for this solicitation, resulting in the selection of one successful bidder. All Phase Electric Supply Co. was selected as the lowest, responsive, and responsible bidder. All Phase Electric Supply Co. has been doing business with the District since 2013.

This action aligns with the District's Strategic Plan Pillar 2, Joy and Wellness and Pillar 4, Operational Effectiveness. Ensuring that schools and offices are equipped with suitable lighting fixtures and components is crucial for enhancing student and staff performance and well-being. This practice is essential for the smooth operation of educational facilities and workplaces, ultimately contributing to the long-term success of the District.

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY****Requester:**

Mark Cho, Deputy Director of Facilities Maintenance and Operations
Facilities Services Division

Equity Impact:

Not applicable.

ADOPTED BOARD
REPORT

7/23/08 7:05

APPROVED

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS/
AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY
EXCEEDING \$250,000**

Authority to award contracts for furnishing equipment, supplies and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

Item S

**ADOPTED BOARD
REPORT**

APPROVED

FACILITIES SERVICES DIVISION (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
NextMod, Inc.	C9130 (IFB 2000003945)	05/01/25 – 04/30/30 includes two (2) one-year renewal options	Bond Funds (100%)	\$20,000,000

Approval of formally competed contract procured via the Invitation for Bid (IFB) process for the purchase of pre-constructed (drawing required), DSA-approved, modular classrooms and restroom buildings.

The Facilities - Asset Management's Relocatable Housing Unit will purchase modular classrooms and restroom buildings through this contract, ensuring purchases are at a competitive price while meeting the standards and requirements set forth by the District.

The competed IFB received two responsive bids. The evaluation committee was comprised of staff members from the Facilities - Asset Management's Relocatable Housing Unit and Procurement's Contract Administration team. Through this review, NextMod, Inc. was evaluated as the lowest cost, responsive and responsible bidder. NextMod, Inc. is a new vendor to the District.

This action aligns with the District's Strategic Plan Pillar 4: Operational Effectiveness. The classroom modulars will be used as interim housing during the construction of bond projects, including, classroom additions, critical building replacements, and other school modernizations, without interrupting school instruction and operations. Additionally, they can be utilized for other bond projects in the future.

Requester:

Issam Dahdul, Director of Asset Management
Facilities Services Division

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

REPORT

Equity Impact:

APR 03 2025

APPROVED

Component	Score	Score Rationale
Recognition	1	Purchase will be made to provide modular classroom and restroom buildings at a site requiring temporary building installation, and which requirement exists independent of student status or socio-economic standing.
Resource Prioritization	1	Resources will be provided for facilities projects, such as additions, critical repairs, and modernization projects, without interrupting the educational program, and which requirement exists independent of associated student population status or socio-economic standing
Results	1	Acquisition of modular classroom and restroom buildings will be independent of student population status or equity circumstances and instead will occur as needed to complete intended project.
TOTAL	3	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS/
AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY
EXCEEDING \$250,000**

Authority to award contracts for furnishing equipment, supplies and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

Item T

**ADOPTED BOARD
REPORT**

APPROVED

FACILITIES SERVICES DIVISION (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
McGrath Rentals, dba Mobile Modular	C8506 (IFB 2000003487)	04/15/25 – 04/14/30 includes two (2) renewal options	Bond Funds (100%)	\$4,000,000

Approval of formally competed contract procured through an Invitation for Bid (IFB) process for the lease, with the option to purchase, DSA-approved modular locker room and restroom buildings to be used temporarily while new school buildings are under construction.

The contract supports the lease (with the option to purchase) of temporary portable modular buildings at a competitive price while meeting the standards and requirements set forth by the District.

The competed IFB received two bids and both were deemed qualified. The evaluation committee was comprised of staff members from Facilities - Asset Management's Relocatable Housing Unit and Procurement's Contract Administration. McGrath Rentals was evaluated as the lowest cost, responsive and responsible bidder.

McGrath Rentals, dba Mobile Modular has successfully provided the District with many types and configurations of portable modulars for all schools and bond-funded construction projects under prior contracts for many years. They have been doing business with the District since 2004.

This action aligns with the District's Strategic Plan Pillar 4: Operational Effectiveness. The locker portables will be used as interim housing during the construction of bond projects, including classroom additions, critical building replacements, and other school modernizations, without interrupting school instruction and operations. Additionally, they can be utilized for other bond projects in the future

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**Requester:**

Issam Dahdul, Director of Asset Management
Facilities Services Division

ADOPTED BOARD
REPORT

APPROVED

Equity Impact:

Component	Score	Score Rationale
Recognition	1	The contract will provide modular buildings for lockers at a site requiring temporary building installation, and which requirement exists independent of student status or socio-economic standing
Resource Prioritization	1	Resources will be provided for facilities projects, such as additions, critical repairs, and modernization projects, without interrupting the educational program, and which requirement exists independent of associated student population status or socio-economic standing
Results	1	Acquisition of locker buildings will be independent of student population status or equity circumstances and instead will occur as needed to complete intended project.
TOTAL	3	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**C. APPROVAL OF PIGGYBACK GOODS AND GENERAL SERVICES CONTRACTS**

Authorize the utilization of a piggyback contract in effect. The proposed action complies with the Public Contract Code Sections 10299 and 20118, which allows school districts to utilize other governmental agencies' established contracts.

Item U**ADOPTED BOARD
REPORT****APPROVED****FOOD SERVICES DIVISION****\$16,000,000**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Cook's Direct	C40555 (E&I Cooperative Services)	04/15/25 – 01/01/26	Kitchen Infrastructure and Training Funds – Second Allotment (100%)	\$16,000,000

Approval of piggyback contract through E&I Cooperative Services (Master Agreement Number CR001164.0) with Cook's Direct for the purchase of combi-ovens to upgrade the District's cafeteria kitchen equipment at 328 elementary school sites.

Utilizing the California Department of Education's Kitchen Infrastructure and Training Grant, funds will be allocated to upgrade cafeteria equipment at the District's elementary schools with new combi-oven units. Cook's Direct offers a selection of brands, including Alto-Shaam, Blodgett, Groen, Rational, TurboChef, UNOX, and Vulcan, and a variety of models, such as full-size roll-in units, double units, and single-stack units.

Since each cafeteria varies in size, structure, and the number of students served, a site-specific survey will be conducted by licensed general contractors to assess each location's unique needs (Board Report No. 214-24/25, Item L). The ideal oven for each site will be determined by the Food Services Division (equipment team) in consultation with the two vendors responsible for installation. Cook's Direct will support the District by coordinating equipment ordering, delivery, deployment and warranty services.

All purchases will require approval by the Food Services Division. The catalog offers brand-specific discounts that range from 31% to 59% off of the catalog pricing, along with an additional 0.5% volume-based rebate as a benefit to FSD for bulk orders.

If not approved, the District's elementary school sites with cafeterias may continue using outdated equipment, affecting meal quality, preparation efficiency, and service timeliness.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

The District could also underutilize KIT Grant funds, missing the opportunity to improve cafeteria operations and enhance the dining experience for students.

Cook's Direct has been supplying equipment and products for foodservice operations across various industries, including correctional facilities, K-12 schools, colleges and universities, and stadiums and arenas, for more than 29 years. Cook's Direct has not previously held a contract with the District.

The goods and services provided under this contract align with the Strategic Plan, specifically Pillar 2B: Joy and Wellness – Whole-Child Well-Being, and Pillar 4B: Operational Effectiveness – Modernizing Infrastructure. This alignment is achieved by enhancing operational effectiveness through the provision of high-end kitchen equipment, which will improve both the appearance and taste of the food served to students.

Requester:

Manish Singh, Director of Food Services Division

Equity Impact:

Component	Score	Score Rationale
Recognition	3	Access to the goods and services ordered will be available to all district staff, students, parents, and community. The combi-ovens will improve meal quality and encourage more students to take advantage of California's Universal Meals Program.
Resource Prioritization	3	We are a Community Eligibility Provision district where students are entitled to meals at no charge. More than 67% of students are facing food insecurity and are direct certified. The combi-ovens will enable Food Services to provide more freshly prepared meals and contribute to student health and wellbeing.
Results	3	Access to the contract goods and services will ensure students have freshly prepared, nutritious meals that they want to eat and will provide the necessary calories and nourishment to learn.
TOTAL	9	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**C. APPROVAL OF PIGGYBACK GOODS AND GENERAL SERVICES CONTRACTS**

Authorize the utilization of a piggyback contract in effect. The proposed action complies with the Public Contract Code Sections 10299 and 20118, which allows school districts to utilize other governmental agencies' established contracts.

ADOPTED BOARD
REPORT

APPROVED

Item V**OFFICE OF BUSINESS SERVICES & OPERATIONS****\$5,899,733**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Amalgamated Services, Inc.	C9199 (GS-21F- 0118Y)	One-time purchase	General Funds (Reserves) (100%)	\$5,899,733

Approval of a piggyback contract through the General Services Administration (GSA), Clean Air Program to ensure that air purifiers are available for all classrooms Districtwide. This contract will be for a one-time purchase of 18,048 Air Purifiers, completing the inventory needed to place equipment in remaining classrooms.

By establishing this contract, the District will access a significant volume discount making it possible to include an air purifier in every classroom. Without this approval, a competitive solicitation would be required, which would significantly delay purchasing timelines and be less likely to achieve the discount afforded to the District as a result of the recent emergency. Such delays could impact the District's ability to meet this objective for an air purifier in each classroom, in a timely manner.

Amalgamated Services, Inc. has been doing business with the District since 2023.

This action aligns with the District's Strategic Plan Pillar 4: Operational Effectiveness, by providing educational supplies used for classroom instruction and essential items for offices.

Requester:

Patricia Chambers, Senior Director

Office of the Deputy Superintendent, Business Services & Operations

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

REPORT

Equity Impact:

Component	Score	Score Rationale
Recognition	3	This purchase recognizes historical inequities and thus all classrooms across the district will now have access to air purifiers should air quality fall below acceptable levels.
Resource Prioritization	3	This purchase prioritizes resources to ensure all students are afforded the opportunity to learn in a classroom with clean air regardless of the outside air quality. Each student and educator will benefit from the investment.
Results	2	This purchase ensures air purifiers are available for all classrooms and thus ensures a healthy climate in all classrooms across the district regardless of the outside air quality. A healthy environment in the classroom positively supports teaching and student learning.
TOTAL	8	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**C. APPROVAL OF PIGGYBACK GOODS AND GENERAL SERVICES CONTRACTS**

Authorize the utilization of a piggyback contract in effect. The proposed action complies with the Public Contract Code Sections 10299 and 20118, which allows school districts to utilize other governmental agencies' established contracts.

Item WADOPTED BOARD
REPORT

APPROVED

DIVISION OF INSTRUCTION**\$490,000**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Model 1 Commercial Vehicles, Inc.	C9117	One-time purchase	Expanded Learning Opportunity Program (ELOP) (100%)	\$490,000

Approval of piggyback contract through South County (San Diego) Support Services Agency (Bid #2122-SC11-01 Public Transportation Equipment) for the purchase of nine (9) electric cargo vans to replace fleet vehicles deemed beyond economic repair. These vans are essential for transporting equipment and resources for Beyond the Bell events and activities.

The contract was awarded via piggyback, multiple dealers were contacted, among vendors offering cargo vans under similar agreements, Model 1 Commercial Vehicles was the only provider with available inventory and the ability to deliver promptly, meeting the needs of the sponsoring division.

Model 1 Commercial Vehicles has over 40 years of experience in the public sector and school bus sales, including over 10 years working with LAUSD (previously as Creative Bus Sales). The company also holds key school bus purchasing contracts, including the Helping Governments Across the County Buy (HGAC) and California Association for Coordinated Transportation (CalACT) contracts, further demonstrating its expertise in the field.

This action aligns with the following District Strategic Plan Pillars:

Pillar 1: Academic Excellence – The vans will be used to transport equipment and materials for after-school programs, enhancing students' learning experiences.

Pillar 2: Joy and Wellness – Reliable transportation will contribute to well-organized programs that promote student engagement, leading to higher attendance and participation.

This purchase ensures timely access to essential transportation, supporting Beyond the Bell's commitment to student enrichment and program success.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**Requester:**

John Han, Administrator of Beyond the Bell
Division of Instruction

REPORT

APPROVED

Equity Impact:

Component	Score	Score Rationale
Recognition	2	The Model 1 contract vaguely recognizes historical inequities as the focus is on replacing Beyond Economical Repair (BER) vehicles for transporting equipment to Beyond the Bell afterschool and expanded learning programs, without addressing historical inequities.
Resource Prioritization	2	These vehicles will support student learning. The Model 1 contract somewhat prioritizes student needs by using cargo vehicles to deliver essential educational resources, textbooks, materials, technology, and food to underserved areas, aligning with the intent of the ELO-P program.
Results	2	The Model 1 contract may result in close opportunity gaps by ensuring vital equipment delivery for enrichment programs, providing equitable access for students from underserved communities.
TOTAL	6	